

I have a few projects that I am looking for Research Assistant with, and **for immediate start**. Project 1 would benefit from someone with background in economics or social impact research, and Project 2 would desirably have someone with GIS skills. I am open to it being two candidates or a single candidate working across both projects. Really just looking for an appropriate skills RA (or RAs) to start immediately. In a perfect world, the RA, or RAs, would be available to meet (face-to-face) weekly on campus to keep work progressing, but happy to entertain remote for the right person.

The position(s) are for **causal** appointment, ranging from HEW5.1-6.1 (dependent on experience/qualifications), appointment level will depend upon experience (ranging from 5.1 – 6.1), skills are set out above, there is approximately 350 hours work (dependent on level, open to FT or PT, but need to have spent funds by Oct), and the key deliverable for each task is included below (underlined).

If you are interested, please send an email with a short paragraph on why you are qualified to undertake the task(s). I will start looking at applicants from next Monday (until filled).

PROJECT 1: Building alternative indicators for schooling

This project is being undertaken with partners from Steiner Education Australia (SEA), Montessori Australia (MA), Montessori Schools and Centres Australia (MSCA), and potential soon to include the Australasian Democratic Education Community (ADEC). We have already undertaken some work on the scale of provision and have a few papers under review currently. We are now moving into the next stage of the work. This includes:

Phase 1: Scoping of empirical literature: A scoping study of empirical peer reviewed literature on the impact of Montessori and/or Steiner education, both academic and non-academic outcomes. An implicit goal of this work is to establish some links between the empirical evidence and some measures of social or economic impact. The deliverable from this phase is a scoping study of the empirical literature.

Phase 2: Development of an impact map of potential non-academic indicators of schooling: We currently have an ethics proposal submitted (hopefully approved next week), where we will conduct a series of focus groups with educators, students, and parents/community members from Montessori and Steiner schools. This phase will establish a list of potential indicators for non-academic impacts of the schools. We will need to curate this list of indicators, identify those where existing measures are available, and those that require new data / measures. The deliverable from this phase is an impact map and a workplan for generating data from schools.

Phase 3: Testing those indicators on a sample of schools: Building from the previous two phases (and hopefully to commence in Q3-Q4 2022), the goal is to test the measures identified in Phase 2 in a sample of Steiner and Montessori schools. The deliverable, is an initial social impact measure of the schools

PROJECT 2: Provision of schooling

This project brings a few threads together to look at the provision of schooling across Australia (number of schools, sectors, links to performance data, etc). This will involve curation of data (so collecting data from multiple sources and curating into new datasets for analysis), data analysis and preferably GIS analysis and data visualisations. This is a fast (emerging) project. The deliverables will be curated datasets for analysis, initial analysis of data, and project specific GIS analysis and data visualisations (publication quality).

If you have any questions or queries, feel free to ask.